

# Stamp Art

## **Finished Art:**

Creating a picture with abstract shapes

## **The Art Technique and Art Exposure**

Creating a picture with abstract shapes challenges ingrained art techniques.

Learning about repeating patterns in Nature and Architecture

Getting inspired by the works of Henri Matisse

## **Docent Box contains:**

Art Images

Stamp Pad

Stamps

A roll of butcher paper

Paper 2- 3 per child.

BVEF stickers

Lesson explanation cards to go home with students.

Trays to hold wet paper towels for clean-up

## **Instructions:**

### **Leader:**

Have the children sit on the “reading rug” for the introduction.

1. Ask the children to look at your pictures of repeating patterns in Nature. See if they can identify them.
2. Show the pictures of repeating patterns in Architecture.
3. Explain that today they are going to create a few pieces of Artwork. The first one will be a repeating pattern and the second one will be a scene of Flowers and Plants from their imagination.
4. Show the children a few of the Stamps. Explain that they are their Artist’s tool for the day. They will use the shapes to create their artwork.
5. Show the children the examples of Matisse. *These are not repeating patterns, but they are scenes made from abstract shapes that look like plants and flowers.*
6. Show the examples of patterns/pictures created with the stamps.
7. For the first 15-20 mins the children will share a big roll of butcher paper to test out their ideas before they get their individual pieces of paper.

The introduction should take no more than 10-15 mins to allow the children enough time to work on their art.

### **Additional Volunteers:**

Take the introduction time to disperse the stamps, pads and paper.

**Activity:**

1. They practice making shapes and designs on the butcher paper  
*Remove the butcher paper before handing out individual sheets or the way ink may bleed through.*
2. They build their final picture to take home, have them write their name on the back in pencil.

**While the children are working:**

Look for kids who are struggling, help them find their own solution with questions. If they get done quickly, they can have more paper. Limit children to 2 sheets of 8.5 x 11 paper.

If they are done with both sheets – invite them to use crayons or markers to add color to their image.

**Clean-up:**

Blot the ink off the stamps using a wet-wipe or damp towel. There are trays in the box to keep things tidy. ***Please do not run the stamps under water.***

