

Carle's Collage

Finished Art:

A picture created with pre-made color fields - similar to Eric Carle's style.

The Art Technique being taught:

Shapes, Colors, Collage

Docent Box contains:

Images of Eric Carle's work
Examples of finished pieces.
Black paper
Scraps of pre-painted paper
Shapes for tracing
Pastels
Glue sticks
BVEF stickers
Lesson explanation cards to go home with students.

Teacher Provides:

Scissors

Instructions:

The class is learning about plant and animal parts. They can build either a plant or animal using the geometric shapes and colored paper.

Leader:

Have the children sit on the "reading rug" for the introduction. Show the children examples of Eric Carle's work. He would paint sheets of paper one color and then cut it up to make animals, insects, or people. Show them the pre-painted sheets of color and the templates. They can use the shapes to make their pictures if they want - but it is not required. Show the examples. Explain how they can use the pastels to finish their drawing by adding details (antennae, eyes, outlines). Encourage the kids to think of what they want to create and then send them to their desks. The first part should take no more than 10-15 mins to allow the children enough time to work on their art.

Additional Volunteers:

Take the introduction time to disperse the painted sheets of color and templates.

While the children are working:

1. Have the children write their names on the back of their paper in pencil before they begin.
2. Help with template tracing and cutting. Look for kids who are struggling. *It is OK if a kid wants to use purple for the stem of a plant - this is the time for exploration, not preconceived expectations.*

3. Pass out glue AFTER the pieces are all cut out and the student has arranged their picture.
4. Pass out cups of pastels once the pieces are glued into place.
5. Stick a BVEF stick to the back to show parents who provided the lesson today.

Clean Up:

1. Place any pastels that are smaller than ½” into the ziplock bag for scraps.
2. Please keep a small portion of “tiny” scraps for kids to use as pre-cut shapes
3. Please recycle a majority of the tiny scraps – unless the teacher would like them.
4. Please neatly stack the remaining large scraps that have enough leftover for one of the stencils. It is ok to trim off any dangling strips of paper.

Art Examples on Third Page

